

MODEL ACTIVITY SHEET (1)
MY ENGLISH COURSEBOOK
(THIRD LANGUAGE)

Time – 3 Hours

Std – X

Date –

Marks – 100

SECTION I : LANGUAGE STUDY

Q.1 (A) Do as directed. (16 Marks)

(1) Complete the words by using correct letters. 02

(i) st_rt (ii) sl_ve (iii) gr_at (iv) fo_ce

(2) Copy the sentences correctly. 02

(i) “Yes, but I wonder what Bholi will say.”
(ii) “So there you are!”

(3) Put the words in alphabetical order. 02

(i) left, soon, change, twin
(ii) modern, mail, mute, mingle

(4) Punctuate the following. 02

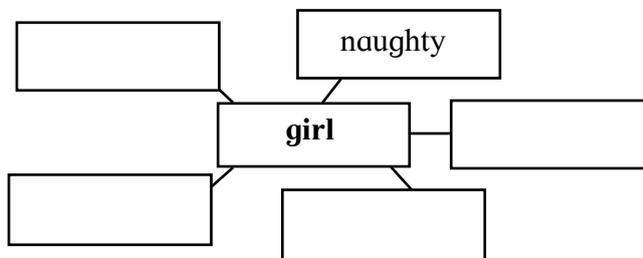
(i) then whats the secret of your energy i asked.
(ii) lets speak together

(5) Make four words (minimum of 3 letters each) using the letters in the word ‘brotherhood’ 02

(6) Spot the error and rewrite the correct sentences. 02

(i) My teacher have no answer.
(ii) He drink coffee.

(7) Write the related words as shown in the example. 02



(8) Complete the word-chain of ‘Nouns’. Add four words, each beginning with the last letter of the previous word. 02

dictionary → → → →

(B) Do as directed. (04 Marks)

(1) Make meaningful sentence by using the phrase ‘to root out’. 01

(2) Add a prefix or suffix to make new words. Pick the root words and use any one of it in your own sentence. 02

- (i) ignore (ii) imagine

(3) Add a subordinate clause to expand the sentence meaningfully. 01

- (i) We saw an aeroplane.

SECTION II : TEXTUAL PASSAGES

Q.2 (A) Read the following passage and do the activities. (10 Marks)

(A1) Complete the following sentences. 02

- (i) The writer offered the baby langur.....
(ii) The baby langur was in state of
(iii) The mother langur was sitting on their
(iv) Splashes of cold water made the baby

I took the baby langur to our backyard and gently laid him on the floor inside the poultry coop. His body was full of deep bite marks and scratched. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.

Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry – just like a human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

My attention was fixed on the revival of the baby langur. Suddenly, I had an uncanny feeling of being watched. I turned away from the coop and looked up. There sat the mother langur on our kitchen roof, watching every move I made. She simply sat there quietly, as if convinced that no harm was being done to her child.

(A2) Arrange the following events as per their sequence. 02

- (i) Writer’s father provided first aid to clean the wounds.
(ii) After a few shaky attempts, the baby langur sat up.
(iii) The writer turned away from the coop.
(iv) The writer took the baby langur to their backyard.

(A3) Match the synonyms. 02

A

- (i) trauma
(ii) coop
(iii) stir
(iv) motionless

B

- (a) move
(b) still
(c) great distress
(d) cage for poultry

(A4) Do as directed.

(1) The baby remained motionless.

(Make negative without changing the meaning.)

01

(2) She simply sat there quietly. (Choose correct question tag.)

01

(i) doesn't she? (ii) didn't she?

(iii) wasn't she? (iv) don't she?

(A5) How will you help an injured bird / animal?

02

(B) Read the following passage and do the activities.

(10 Marks)

(B1) State who/what?

02

(1) Colours the entire sky.

(2) Takes new shapes with every passing moment.

(3) Makes trees dance.

(4) Changes its form according to the dictates
of the sun and the wind.

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

We saw an army of ants lugging a fly which was at least ten times the ant's size. The ants organized themselves around the fly, lifted it on frail feelers and carried it to quite a distance. Their teamwork and perseverance were impressive. What if we too are consistent, organized, focused... Spider webs are delicate, yet very strong. A rainbow colours the entire sky. Oysters take in a grain of sand they open up with a pearl. Innumerable stars shine across the infinite sky. Clouds take new shapes with every passing moment. The wind makes trees dance with unhindered passion. Water, without hint of ego, changes its form according to the dictates of the sun and the wind. When we see a caterpillar turn into a butterfly, a flower turn into a fruit, we experience the alchemy of nature... we touch it and become gold ourselves.

(B2) Complete the following web.

02

we experience the
alchemy of nature when

(B3) Find the antonyms from the passage for the following words.

02

(i) weak ×

(ii) easy ×

(iii) hot ×

(iv) unimpressive ×

(B4) (1) We saw an army of ants.

(Choose the correct sentence of passive voice.)

02

(i) An army of ants was seen by us.

(ii) An army of ants were seen by us.

(iii) An army of ants is seen by us.

(iv) An army of ants are seen by us.

(2) We touch it. (Rewrite the sentence in 'Past Perfect Tense.')

(B5) According to the writer we learn many things from the nature.
Do you agree with this sentence? Support your answer. 02

SECTION III : POETRY

Q.3 (A) Read the following stanzas and do the activities. (5 Marks)

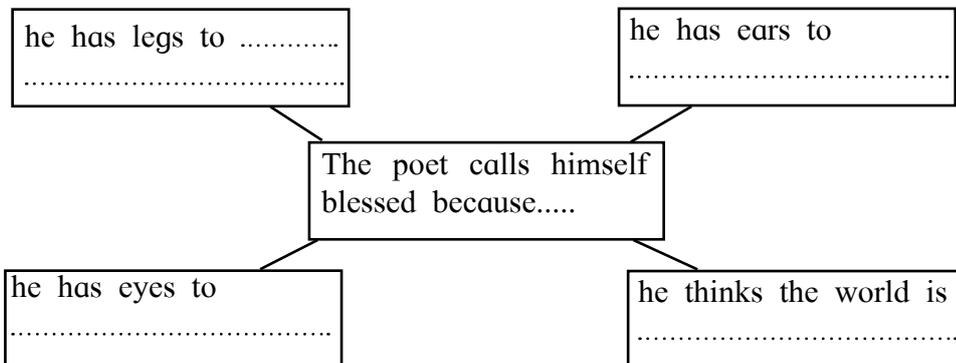
(A1) State whether the following statements are true or false. 02

- (i) The boy was watching the circus.
- (ii) The boy whom the poet met could not hear.
- (iii) The writer didn't pay any attention towards the boy.
- (iv) The eyes of the boy were red.

Later walking down the street, I saw a child with eyes of blue
He stood and watched the others play; it seemed he knew not what to do
I stopped a moment, then I said, why don't you join the others dear"
He looked ahead without a word, and then I knew he could not hear
O God forgive me when I whine
I have two ears, the world is mine

With legs to take me where I'll go
With eyes to see the sunset's glow
With ears to hear what I would know
O God forgive me when I whine
I'm blessed, indeed, the world is mine

(A2) Complete the following web. 02



(A3) Write two pairs of rhyming words from the stanzas. 01

(B) Appreciation of the poem.

(10 Marks)

Read the following poem and write an appreciation of it with the help of the points given below.

You Start Dying Slowly...

If you do not travel,
If you do not read,
If you do not listen to the sounds of life,
If you do not appreciate yourself.
You start dying slowly...

When you kill your self-esteem;
When you do not let others help you.
You start dying slowly...

If you become a slave of your habits,
Walking everyday on the same paths...
If you do not change your routine,
If you do not wear different colours
Or you do not speak to those you don't know.
You start dying slowly...

If you avoid to feel passion
And their turbulent emotions;
Those which make your eyes glisten
And your heart beat fast.
You start dying slowly...

If you do not change your life
when you are not satisfied with your job,
or with your love,
If you do not risk what is safe, for the uncertain,
If you do not go after a dream,
If you do not allow yourself,
At least once in your lifetime,
To run away from sensible advice...

– *Pablo Neruda*

- Title 01
- Poet 01
- Theme / Central idea (in 2 to 3 lines) 02
- Rhyme scheme 01
- Figures of Speech 01
- Special Features (in 3 to 4 lines) 02
(Type of poem, imagery, implied meaning if any)
- Favourite line / lines 01
- Why I like / don't like the poem 01

SECTION IV : NON-TEXTUAL PASSAGE

Q.4 (A) Read the following passage and do the activities. (10 Marks)

(A1) Fill in the blanks. 02

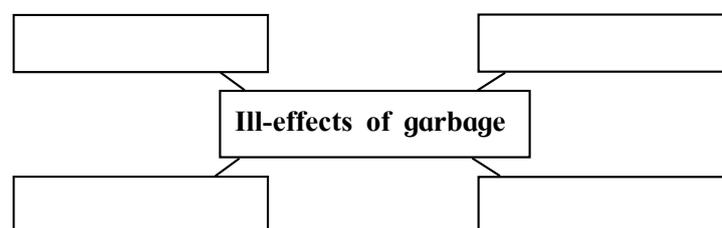
- (i) wastes are not being managed properly.
- (ii) of garbage is one of the most important services.
- (iii) At present of Delhi's land mass is being choked by the garbage.
- (iv) are managing solid wastes for at least 25 thousand Delhites.

It is obvious from the visible garbage around us that solid wastes are not being managed properly. However, housing colonies are the most disorganized sector as far as garbage is concerned. As a result, the legal garbage dumps are overflowing and the number of illegal garbage dumps in the by-lanes, parks and roadsides are on the increase in most colonies of Delhi and for that matter in all Indian cities.

At present five percent of Delhi's land mass is being choked by the garbage. This five percent has become a wasteland, its utility is steadily declining and soil quality is deteriorating. Besides being eyesores, these garbage dumps pose health and environment hazard for the ten million people who live in Delhi. They are breeding grounds for the germs of infectious disease like plague, tuberculosis, dysentery, diarrhea, eye-infections and numerous skin ailments.

Scientific management of garbage thus is one of the most important services that needs to be regularized in all residential colonies. After exploring all viable solutions to this problem, I have successfully launched an indigenous scheme – Cleaning Brigades – in many colonies of Delhi. The cleaning Brigades are managing solid wastes for at least 25 thousand Delhites. A year and a half back the first cleaning brigade was launched during the Asiad. Since then it has been constantly expanding.

(A2) Complete the following web. 02



(A3) Find from the passage the antonyms of : 02

- (i) invisible × (ii) problems ×
(iii) legal × (iv) inclining ×

(A4) Do as directed. 02

(1) These garbage dumps pose health and environment hazard.

(Use 'as well as')

(2) They are breeding grounds for the germs.

(Choose correct 'Question Tag'.)

- (i) are they? (ii) are not they?
(iii) aren't they? (iv) do they?

(A5) Suggest any four solutions for overcoming the problem of garbage. 02

Q.4 (B) Summary Writing (5 Marks)

Read the passage given in Q. 4 (A) and write the summary of it. Suggest a suitable title to your summary.

SECTION V : WRITING SKILLS

Q.5 (A) Letter Writing (5 Marks)

A1 or A2 Do any one of the following.

BLOOD DONATION CAMP

Imagine that you are Abhishek/Akanksha Venkat Survase from flat no. 9, Gokuldharm Society, Solapur, Now read the advertisement given below and attempt any one of the following letters.

IT'S SAFE. IT'S SIMPLE AND IT'S LIFE SAVER

Please support the initiative.

Date : November 02, 2019

Time : 10:00 am to 5:00 pm

Venue : Indradhanu Old Age Home, Ramwadi, Dist. Latur.

Organised by : Bhalchandra Blood Bank, Patange Road, Ramwadi.

Benefits of blood donation-

- *Reduces the chance of heart attacks.*
- *Enhances the production of new blood cells.*
- *Improves overall health.*



Other Attractions

- Free blood tests for sugar
- Free consultation for underweight people
- Free gift after donating the blood

(A1) Informal letter
Write a letter to your uncle telling him about the camp. Encourage him to donate blood by telling him benefits of blood donation. You may add your own points.

(OR)

(A2) Formal letter
Write a letter to 'The In-charge' of the camp requesting him/her to organize a blood donation camp in your area.

(B) B1 Or B2 Do any one of the following. (5 Marks)

(B1) Dialogue Writing

(1) Prepare a dialogue from the jumbled sentences. 01

- (a) No, I didn't ?
- (b) I crossed the deadline.
- (c) Why couldn't you do that?
- (d) Did you register your name for the drawing competition?

(2) Complete the following dialogue. 01

A : Which movie do you like?
B :
A : Why do you like that movie?
B :

(3) Write a dialogue of minimum three meaningful exchanges on 'Ambition in life.' 03

(OR)

(B2) Drafting a speech 05

Imagine that, being the captain of your school, you are asked to deliver a speech on 'Adverse Effects of Mobile Phones on Teenagers.' Prepare a speech using the points given below. You may also add your own points.

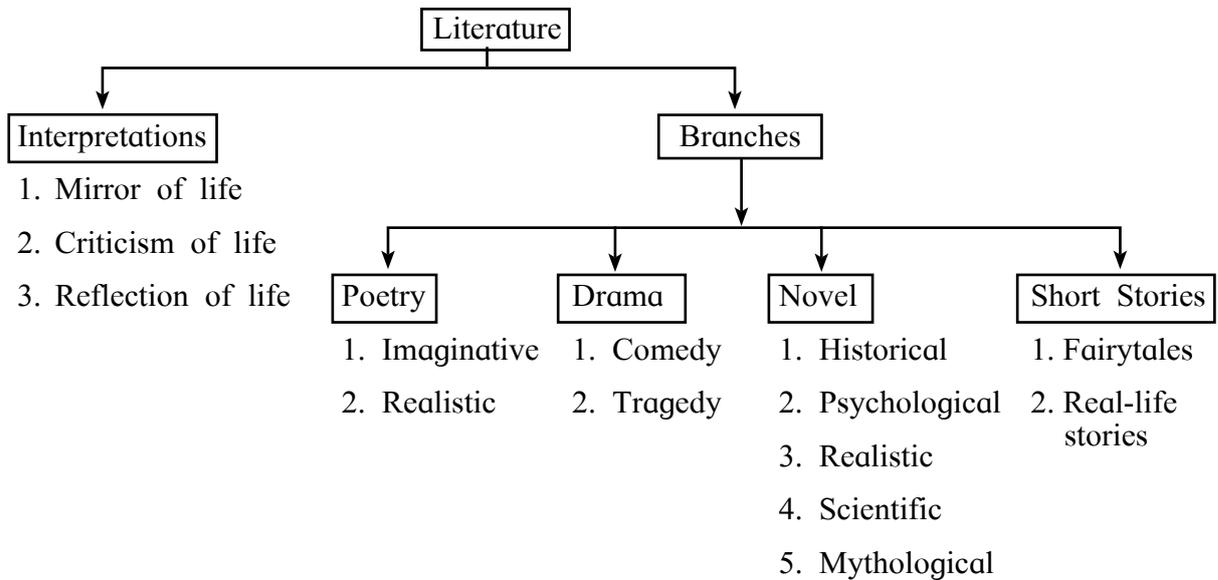
- Loss of sleep
- Stress
- Over-dependency
- Loss of verbal communication
- Change in behaviour pattern
- Low academic performance
- Effects on the brain

Q.6 (A) Information Transfer (5 Marks)

A1 OR A2 Do any one of the following.

(A1) Non-verbal to verbal : 05

Read the information given in the tree-diagram.
Write a paragraph based on it. Give a suitable title to it.



(OR)

(A2) Verbal to Non-verbal :

05

Read the information given below and represent it in the form of table given below. Give a suitable title to it.

Storms are given many different names depending on their nature and where they take place. If it is air alone, it is called a wind storm. If it has picked up dust along the way, it is called a dust storm. Hurricanes are storms that start in the tropics. When the same kind of storm takes place in the East Indies and the China Sea, it is called a Typhoon. In a Hurricane, the storm area is usually from one to four hundred miles in diameter. Another type of circular storm is the Tornado. Tornadoes are formed most often in the Central Mississippi Valley of the United States.

Title:

Name of the storm	Features of the storm (If mentioned)	Places where they occur (If mentioned)
1.		
2.		
3.		
4.		
5.		

Q.6 (B) Expand the theme

(5 Marks)

B1 or B2 Do any one of the following.

(B1) Expand the proverb 'A picture is worth a thousand words.'

05

(OR)

(B2) Develop a story to get the following end. Suggest a suitable title.

05

..... and finally Prasad found his lost dog. All his anxiety drained out and he was filled with joy with no bounds.

SECTION VI : SKILL DEVELOPMENT

Q.7 (A) Live English

(5 Marks)

Frame an advertisement of any milk product. Use the points given below. Add your own points.

- Name of the product
- Slogan / Catchy line
- Benefits
- Target consumer (kids / grown ups / girls / boys)
- Price

(B) Translation

(5 Marks)

(a) Translate the following words into your medium of instruction. 01

- (1) steps (2) incident

(b) Translate the following sentences into your medium of instruction. 02

- (1) My favourite colour is blue.
(2) A word is enough for the wise.

(c) Choose the sentences of your medium of instruction and translate them into English. 02

- (1) इंग्रजी उपयुक्त भाषा आहे.
(2) मला गोष्टी वाचायला आवडतात.

(P.T.O.)

(૧) અંગ્રેજી ઉપયોગી ભાષા છે.

(૨) મને વાતો વાંચવી ગમે છે.

૧) અંગ્રેજી વાંચવાનું શાસ્ત્ર શું છે.

૨) તેને શું કહેવાય છે.

- અંગ્રેજી ભાષાના આધારકાર
- કૌટુંબી ભાષાઓમાં

1) અંગ્રેજી - પિયોગી ભાષા છે.
2) તેને કહેવાય છે / કૌટુંબી ભાષાઓ
- તેને કહેવાય છે.

- 1) અંગ્રેજી (અંગ્રેજી) વાંચવાનું શાસ્ત્ર.
- 2) તેને કહેવાય છે અંગ્રેજી.

1. અંગ્રેજી ઉપયોગી ભાષા છે.

2. મને વાતો વાંચવી ગમે છે.