

MODEL ACTIVITY SHEET (2)
MY ENGLISH COURSEBOOK
(THIRD LANGUAGE) (LL)

Time – 3 Hours

Std – X

Date –

Marks – 100

SECTION I : LANGUAGE STUDY

Q.1 (A) Do as directed. (16 Marks)

(1) Complete the words by using correct letters. 02

(i) Fri_nd (ii) goa_s (iii) lar_e (iv) sp_rt

(2) Copy the sentences correctly. 02

(i) You mean Monsieur de Poulengey?
(ii) Swami and Friends is written in simple English.

(3) Put the following words in alphabetical order. 02

(i) epic, right, able, heart.
(ii) passion, profound, premier, paining.

(4) Punctuate the following. 02

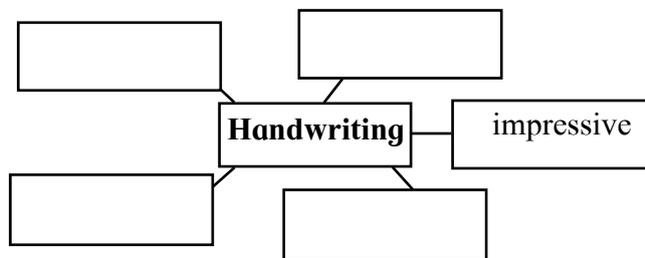
(i) whats that said kamal kishore.
(ii) may be you are right muttered ramlal.

(5) Make four words (minimum of 3 letters each) using the letters in the word ‘intergenerational.’ 02

(6) Spot the error and rewrite the correct sentences. 02

(i) My children is playing and dancing.
(ii) The Nobel committee has invite me to present a “lecture.”

(7) Write the related words as shown in the example. 02



(8) Complete the word-chain of ‘verbs’. Add four words, each beginning with the last letter of the previous word. 02

accept → t → → →

(B) Do as directed. (04 Marks)

(1) Make meaningful sentence by using the phrase 'throw away'. 01

(2) Add a prefix or suffix to make new words. Pick the root words to use any one of it in your own sentence. 02

(i) believe (ii) clean

(3) Add a subordinate clause to expand the sentence meaningfully. 01

(i) We watched the latest movie.

SECTION II : TEXTUAL PASSAGES

Q.2 (A) Read the following passage and do the activities. (10 Marks)

(A1) State whether the following statements are right or wrong. 02

(1) Rakesh's father is a school teacher.

(2) The writer was transferred to Bombay.

(3) Meena is always pessimistic.

(4) Meena had the habit of complaining about anything and everything.

Meena is a good friend of mine. She is an LIC officer earning a good salary. But there was always something strange about her. She was forever unhappy. Whenever I met her, I would start to feel depressed. It was as though her gloom and cynicism had a way of spreading to others. She never had anything positive to say on any subject or about any person.

For instance, I might say to her, 'Meena, did you know Rakesh has come first in his school?'

Meena's immediate response would be to belittle the achievement. 'Naturally, his father is a school teacher', she would say.

If I said, 'Meena, Shwetha is a very beautiful girl, isn't she?' Meena would be pessimistic. 'When a pony is young, he looks handsome. It is age that matters. Wait for some time. Shwetha will be uglier than anyone you know.'

'Meena, it's a beautiful day. Let's go for a walk'.

'No, the sun is too hot and I get tired if I walk too much. Besides, who says walking is good for health? There's no proof.'

That was Meena. She stayed alone in an apartment as her parents lived in Delhi. She was an only child and had the habit of complaining about anything and everything. Naturally, she wasn't a very pleasant company and nobody wanted to visit her. Then one day, Meena was transferred to Bombay and soon we all forgot about her.

(A2) Describe Meena's nature. 02

(A3) Find out the opposite words for the following from the passage. 02

(i) bad × (ii) never ×

(iii) negative × (iv) cold ×

(A4) (1) Shwetha is a very beautiful girl.

(Choose correct alternative of exclamatory sentence.) 01

(i) How beautiful girl Shwetha is!

- (ii) What a beautiful girl Shwetha is!
- (iii) What a beautiful girl Shwetha was!
- (iv) What a beautiful girl is Shwaetha!

(2) Choose the correct alternative of affirmative sentence. 01

She wasn't a very pleasant company.

- (i) She was a very unpleasant company.
- (ii) She wasn't a very unpleasant company.
- (iii) She was a very pleasant company.
- (iv) She was a very beautiful company.

(A5) What is meant by 'Meena never had anything positive to say?' 02

(B) Read the following passage and carry out the activities. (10 Marks)

(B1) Complete the following sentences with the help of the passage. 02

- (i) Specific goals make it easier to
- (ii) It is important to create goals that are
- (iii) Achievable goals may act like stepping stones to help
- (iv) Expecting to become an expert in

SMART goals have a specific rubric:

Specific: Involves identifying a specific area for improvement. The more specific the area, the more refined the achievement of one's goal can be. It makes it easier to set parameters and work towards the goal. For example, if it is building a house, what exactly is the capacity required and how long can it stretch?

Measurable: Quantifying goals provides specific ways to track progress against goals. This makes it easy to benchmark performance throughout the goal period, including areas to improve. While playing football, one's exact role and position has to be clearly defined.

Achievable: Setting goals that can be completed in the designated period of time. Often, these goals may act like stepping stones to help meet broader goals that further define a career. As students, we can't become a President, a Prime Minister, but can hope to reach those heights in future.

Realistic: It is important to create goals that are within one's current skill set or area of expertise. Building expertise takes time, so expecting to become an expert in a short amount of time is unrealistic. Being realistic will make it easy to be successful at attaining goals. If defensive and not aggressive, the goal perhaps lacks realism. We must have the clear picture in mind and must have the ability to adhere to that picture.

(B2) How does quantifying goals help us? 02

(B3) Cross the odd man out. 02

- (1) involve, provide, important, create.
- (2) specific, realistic, defensive, capacity.

(3) performance, achievement, aggressive, President.

(4) clearly, lucky, freely, exactly.

(B4) (1) It is important to create goals. (Pick out the infinitive.) **01**

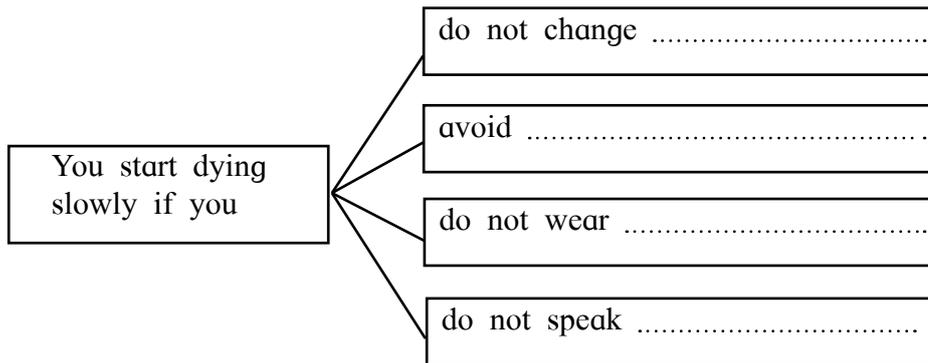
(2) These goals may act like stepping stones. **01**
(Pick out the present participle.)

(B5) Why is it necessary to set our goals realistic? **02**

SECTION III : POETRY

Q.3 (A) Read the following stanzas and do the activities. **(5 Marks)**

(A1) Complete the following web. **02**



If you become a slave of your habits,
 Walking everyday on the same paths...
 If you do not change your routine,
 If you do not wear different colours
 Or you do not speak to those you don't know.
 You start dying slowly...

If you avoid to feel passion
 And their turbulent emotions;
 Those which make your eyes glisten
 And your heart beat fast.
 You start dying slowly...

(A2) According to the poet passion and their turbulent emotions do two things. What are they? **02**

(i) (ii)

(A3) Give your own rhyming words for the following. **01**

(i) eyes (ii) fast

(B) Appreciation of the poem.

(10 Marks)

Read the following poem and write an appreciation of it with the help of the points given below.

O Captain! My Captain!

O Captain! My Captain! our fearful trip is done;
The ship has weather'd every rack, the prize we sought is won;
The port is near, the bells I hear, the people all exulting,
While follow eyes the steady keel, the vessel grim and daring:

But O heart! heart! heart!

O the bleeding drops of red,

Where on the deck my Captain lies,

Fallen cold and dead.

O Captain! My Captain! rise up and hear the bells;
Rise up—for you the flag is flung—for you the bugle trills;
For you bouquets and ribbon'd wreaths—for you the shores
a-crowding;

For you they call, the swaying mass, their eager faces turning;

Here Captain! dear father!

This arm beneath your head;

It is some dream that on the deck,

You've fallen cold and dead.

My Captain does not answer, his lips are pale and still;
My father does not feel my arm, he has no pulse nor will;
The ship is anchor'd safe and sound, its voyage closed and done;
From fearful trip, the victor ship, comes in with object won;

Exult, O shores, and ring, O bells!

But I, with mournful tread,

Walk the deck my Captain lies,

Fallen cold and dead.

– *Walt Whitman*

- Title **01**
- Poet **01**
- Theme / Central idea (in 2 to 3 lines) **02**
- Rhyme Scheme **01**
- Figures of Speech **01**
- Special Features (in 3 to 4 lines) **02**
(Type of poem, imagery, implied meaning if any)
- Favourite line / lines **01**
- Why I like / don't like the poem **01**

SECTION IV : NON-TEXTUAL PASSAGE

Q.4 (A) Read the following passage and do the activities. (10 Marks)

(A1) Choose the correct alternative. 02

- (1) Mother Teresa was awarded the Nobel Peace Prize in
(i) 1901 (ii) 1979 (iii) 1950 (iv) 1947
- (2) Mother Teresa gave up her teaching career in
(i) 1901 (ii) 1979 (iii) 1950 (iv) 1947
- (3) The Nobel Peace Prize was instituted in
(i) 1901 (ii) 1979 (iii) 1950 (iv) 1947
- (4) The subject that Mother Teresa taught in a convent school was
(i) English (ii) History (iii) Geography (iv) Sociology

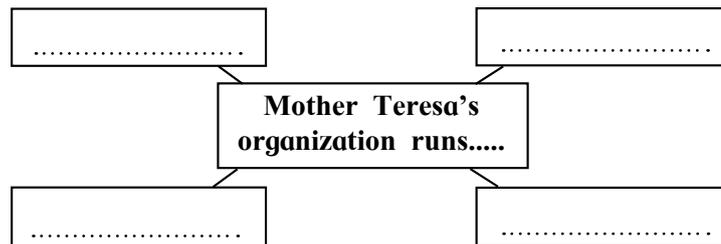
Mother Teresa was awarded the 1979 Nobel Peace Prize in recognition of her good work. The winner, chosen from among fifty-six nominees, including US President Jimmy Carter. She is the sixth woman in the world and the first citizen of India to get this highly esteemed prize since it was instituted in 1901.

Born of Albanian parents in what is now Yugoslavia, Mother Teresa come to India fifty years ago. There she taught Geography in a convent school. In 1947, she gave up her teaching career and moved in to the slums of Kolkata to serve God among the poorest of the poor. Later she became an Indian citizen.

Today, after thirty years of sustained efforts, the order, which is best known for its home, has grown up to be a very big organization - running schools, hospitals, youth centres and orphanages around the world.

Mother Teresa is a frail-looking but energetic woman who talks little of herself. She is regarded as a saint by her followers, she always tells them humbly what she does is actually God's work.

(A2) Complete the following web. 02



(A3) Match the words in column 'A' with their meanings in column 'B'. 02

- | Column 'A' | Column 'B' |
|--------------------|-------------------|
| (i) weak/thin body | (a) sustained |
| (ii) disciples | (b) humbly |
| (iii) politely | (c) followers |
| (iv) continuous | (d) frail looking |

(A4) (1) She gave up her teaching career. 01

(Rewrite the sentence beginning with 'Her teaching career')

(2) She is regarded as a saint. 01

(Choose the correct 'Question Tag'.)

(i) is she? (ii) isn't she? (iii) did she? (iv) didn't she?

(A5) Do you take Mother Teresa as your role model? Why? Why not? 02

Q.4 (B) Summary Writing (5 Marks)

Read the passage given in Q. 4 (A) and write the summary of it. Suggest a suitable title to your summary.

SECTION V : WRITING SKILLS

Q.5 (A) Read the following advertisement and write any one of the letter given. (5 Marks)

MARATHON DRAWING COMPETITION

Theme : My favourite Cartoon Character

Your favourite drawing of a cartoon character can get a chance to win exciting prizes and gift vouchers including foreign tour, laptop and many more.

Terms and conditions

- Children should be present 30 minutes before prescribed time.
- 6 to 10 and 11-16 will be two age groups.
- Participants should bring drawing sheet colours of their own.

Date : 25/11/2018 Sunday

Time : 11:00 am to 1:00 pm

Venue : Town Hall, Latur

Entry Fees : Rs. 12/-

Write or call us for your registration for more details contact-

The Event Organiser, Avenue Distributors, Swayam Apartments, Latur - 413512

Email : draw@gmail.com

(A1) Informal letter:

Imagine that you are Manas/ Manasi Uddhav Patil. Your little brother Sujal has a great interest in drawing. Write a letter to your small brother giving him the details of the above competition.

(OR)

(A2) Formal letter:

Imagine that you are Manas/ Manasi Uddhav Patil residing at Shivpuri Colony, Latur. Write a letter to the Event Organiser requesting him to register your name as an entry for the competition. Use the following points to enquire further :

- Registration closing date.
- Type of colours to be used in the competition.
- Bringing along your parents for the competition.

(B) B1 or B2. Do any one of the following.

(5 Marks)

(B1) Dialogue Writing

(1) Prepare a dialogue from the jumbled sentences.

01

A : Could you finish all the questions in time?

B : Question number 5 and 6 were difficult for me.

A : Which questions were difficult for you?

B : Yes, I could.

(2) Complete the following dialogue.

01

A : Do you like to hear bedtime stories?

B :

A : Which stories do you like to hear the most?

B :

(3) Write a dialogue on 'Preparation for the exam' between you and your friend. (Minimum 3 meaningful exchanges)

03

(OR)

(B2) Imagine that you are the captain of khokho team of your school.

You are asked to deliver a speech on 'Hardwork : A key to success'.

Use the following points in your draft.

05

- Hard work
- No short cuts for success
- Stay motivated
- Set a goal
- Proper planning
- Consistency
- Perseverance

Q.6 (A) Information Transfer

(5 Marks)

A1 or A2. Do any one of the following.

(A1) Non-verbal to Verbal

Read the following Do's and Don'ts to be followed during your visit in Bannergatta National Park, Bengaluru.

Write a paragraph using the points given in the table. Give suitable title to it.

Bannergatta National Park, Bengaluru	
Do's	Don'ts
<ul style="list-style-type: none">• Follow safety rules.• Stay away from uncaged animals or birds.• Be in the company of your group.• Keep the place clean.• Ensure to follow entry and exit timings (11am to 6pm).	<ul style="list-style-type: none">• Use camera during safari.• Tease animals / birds.• Feed anything to animals / birds.• Throw plastic bags or wrappers around.• Make noise or create commotion to get the animals or birds attention.

(OR)

(A2) Verbal to Non-verbal

05

Read the extract given below and represent it's information in the form of tree-diagram and give a suitable title to it.

We all love birds, don't we? Birds can surprise us by their flights. There are many birds with flight but some have lost their ability to fly. The ability to fly is determined by shape, size and height. Griffon Vulture is regarded as the highest flying bird (37,000 feet high) followed by common crane (33,000 feet high).

The Ostrich, Rhea, Emu and Cassowary cannot fly for various reasons. Though they have lost their ability to fly they can run fast on their long, strong legs. Ostriches live in Africa and are found on the grassy places. The Rhea of South America looks rather like the Ostrich but it is smaller and has three toes on each feet, while the Ostrich has only two.

Emu is the second-largest bird. Next to its relative, Ostrich. Emu is found in Australia. It can sprint at 50 km/h. Cassowary is largely found in Papua, New Guinea. It is omnivorous and can run at 501 km/ h. It is very interesting to read about our flightless friends. Go, explore more!

(B) Expand the theme

(5 Marks)

(B1) Expansion based on the proverb / maxim / quotation / slogan

05

“As you sow, so shall you reap”.

(OR)

(B2) Describing a place : Describe the place that you have visited. Mention the name of the place, distance from a nearby district, what you saw, special food/ fruit, climate best time to visit etc.

05

SECTION VI : SKILL DEVELOPMENT

Q.7 (A) Live English

(5 Marks)

Imagine that you are Abhijit / Samiksha Ajay Joshi. You wish to withdraw Rs. 2000/- amount from Account No. : 32512935356. Fill the slip given below appropriately using appropriate details.

Date :												
Withdrawal slip												
Name of the A/c holder :												
Name of the Bank :	Branch :											
A/c Number :	<table border="1" style="display: inline-table;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>											
Amount in Figures :												
Amount in Words :												
Signature of A/C holder												

Q.7 (B) Translation

(5 Marks)

(a) Translate the following words into your medium of instruction. 01

(1) virtue

(2) goal

(b) Translate the following sentences into your medium of instruction. 02

(1) We should learn from our mistakes.

(2) Necessity is the mother of invention.

(c) Translate the following sentences into English. 02

(1) पाणी बचत ही काळाची गरज आहे.

(2) पाण्याचा अपव्यय टाळा.

पाणीची बचत, समयची गरज आहे.

पाणीचा अपव्यय टाळा.

1) ನೀರ سے वापरण्यापूर्वी वॉशिंग आवश्यक आहे.

2) ನೀर سے वापरण्यापूर्वी वॉशिंग.

پانی کی حفاظت کرنا وقت کی ضرورت ہے۔ (1)

پانی کو ضائع نہ کریں۔ (2)

(1) وقت جي تقاضا ۽ ڇڏڻ تي پاڻي جي بچت ڪرڻ.

(2) پاڻي زيان نه ڪرڻ لھڻ جي.

(1) ನೀటి پొదుపు ప్రస్తుత కాలపు అవశ్యకత

(2) ನೀటి దుబారా అరికట్టండి

1) पानी की बचत समय की आवश्यकता है।

2) पानी का दुरुपयोग ना करें।
