

Evaluation Format
My English Coursebook (English L.L.)

	Marks
Q.1 (A) and (B) Language Study (16 + 4)	= 20
Q.2 (A) and (B) Seen Passages (2 x 10)	= 20
Q.3 (A) Poem for comprehension	= 05
(B) Poem for appreciation	= 10
Q.4 (A) Unseen Passage (1 x 10)	= 10
(B) Summary/Precis writing of the another Unseen Passage	= 05
Q.5 (A) Letter writing (Formal/Informal)	= 05
(B) Dialogue	= 05
Q.6 (A) Information Transfer	= 05
(Leaflet, Note making, Fact file, Do's and Don'ts)	
(B) Expand the theme	= 05
Q.7 (A) Live English	= 05
(B) Translation	= 05

Total marks = 100

Evaluation Format
English Kumarbharati (English HL)

	Marks
Q.1 (A) and (B) Language Study (16 + 4)	= 20
Q.2 (A) and (B) Seen Passages (2 x 10)	= 20
Q.3 (A) Poem for comprehension (1 x 5)	= 05
(B) Poem for appreciation	= 10
Q.4 (A) Unseen Passage (1 x 10)	= 10
(B) Summary/Precis writing (Based on different passages)	= 05
Q.5 (A) Letter (Formal/Informal)	= 05
(B) Dialogue/Interview questions	= 05
Q.6 (A) Information Transfer (Tree diagram, chart, flow chart, leaflet, fact file, note making, Do's and Don'ts, webchart, paragraph writing)	= 05
(B) Report/News Report based on the Headline / News preparation	= 05
Q.7 Creative Writing	
(A) Expansion of theme Based on proverb, story (completion)	= 05
(B) Story/poem/skit/playlet/monologues/speech/ Description to achieve certain effect/Analyse and evaluate the argument being presented by giving a small paragraph (views/counterviews)	= 05

Total marks = 100

Evaluation Pattern
(Std IX)
(English Kumarbharati HL)

- * Written paper - 100 Marks
 - * The difficulty wise distribution of marks in a 100 marks paper should be :
40 : Easy 40 : Medium - range 20 : Challenging
- A set of each type of questions is provided with this presentation. The teacher may design her / his question paper by using a judicious combination of the question types. A specimen format has been given here for reference only.
- * There will be no internal options in writing skill.

Format of Paper

Q.1 (A) and (B) Language Study (16 + 4)	= 20
Q.2 (A) and (B) Seen Passages (2 x 10)	= 20
Q.3 (A) Poem for comprehension (1 x 5)	= 05
(B) Poem for appreciation	= 10
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(B) Summary/Precis writing (Based on different passages)	= 05
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(B) Dialogue/Interview questions	= 05
Q.6 (A) Information Transfer	= 05
(Tree diagram, chart, flow chart, leaflet, fact file, note making, Do's and Don'ts, webchart, paragraph writing)	
(B) Report/News Report based on the Headline / News preparation	= 05
Q.7 Creative Writing	
(A) Expansion of theme	= 05
Based on proverb, story (completion)	
(B) Story/poem/skit/playlet/monologues/speech/ Description to achieve certain effect/Analyse and evaluate the argument being presented by giving a small paragraph (views/counterviews)	= 05

Marks Distribution

Q.1 (A) Language Study	16 Marks
Simple questions (8 marks)	
1. Make a meaningful sentence by using the given phrase.	01 Mark
2. Use the given adverb in your own sentence.	01 Mark
3. Choose correct alternative based on Homographs/Homophones	01 Mark
4. Spot the error and correct the sentence.	01 Mark
5. Word chain. (Words more than 5 letters - minimum 4 words)	01 Mark
6. Identify the sentences. (Types of sentences)	01 Mark
7. Use of present participle / gerund / infinitive	01 Mark
8. Punctuate the following sentences.	01 Mark
Medium questions (8 marks)	
9. Use of modal auxiliary.	02 Marks
10. Direct and indirect narration.	02 Marks
11. Voice / Direct and indirect object.	01 Mark
12. Identify the clause.	01 Mark
13. Word puzzle / Crossword	02 Marks
(B) Challenging questions	04 Marks
1. Use the given word as a noun and as a verb. (For example - water, plant, wind, etc.)	02 Marks
2. Simple, compound and complex sentences. (Conversion)	02 Marks
Q.2 (A-B) Seen Passages (2 x 10)	20 Marks
(A1) Simple Factual	02 Marks
(A2) Complex Factual	02 Marks
(A3) Vocabulary based	02 Marks
(A4) Grammar (Language Study) based	02 Marks
(A5) Open ended / Personal response	02 Marks

Q.3 (A) Poem for comprehension	05 Marks
(A1) Simple Factual	02 Marks
(A2) Complex Factual	02 Marks
(A3) Vocabulary based/Poetic device	01 Mark
(B) Poem for appreciation	10 Marks
* Title	01 Mark
* Author	01 Mark
* Rhyme scheme	01 Mark
* Favourite line / lines (Any 2)	01 Mark
* Theme / Central Idea (At least 2 to 3 lines)	02 Marks
* Figure of speech (Any 1)	01 Mark
* Special Features (Type of the poem, Imagery, Implied meaning if any) -(At least 5 to 6 lines)	02 Marks
* Why I like/don't like the poem (Considering the above given points write appreciation of the poem in appropriate paragraphs.)	01 Mark
Q.4 (A) Unseen passage	10 Marks
(A1) Simple Factual	02 Marks
(A2) Complex Factual	02 Marks
(A3) Vocabulary based	02 Marks
(A4) Language Study	02 Marks
(A5) Open ended/Personal response	02 Marks
(B) Summary/Precis writing of another unseen passage.	05 Marks
• Suggest/Write a title.	01 Mark
• Central idea/Theme.	02 Marks
• Use of appropriate language.	02 Marks

Q.5 (A) Letter Writing **05 Marks**

Formal / Informal

- | | |
|--------------------------------------------------------------------------|----------|
| 1. Proper beginning - Address, salutation, subject, introduction | 01 Mark |
| 2. Body - Elaboration of the given subject and use of additional points. | 02 Marks |
| 3. Use of appropriate grammar and vocabulary | 01 Mark |
| 4. Proper conclusion and layout. | 01 Mark |

(B) Dialogue Writing / Interview Questions **05 Marks**

- | | |
|---------------------------------------------------|----------|
| 1. Initiate, sustain and terminate | 02 Marks |
| 2. Correct elaboration of the ideas and relevance | 02 Marks |
| 3. Use of appropriate language and grammar | 01 Mark |

Q.6 (A) Information Transfer **05 Marks**

- * Read and present in a graphic form.
(Chart, tree - diagram, flow - chart, note making, Do's and Don'ts etc.)

- * Observe the graphic and describe

Verbal to non-verbal		Non-verbal to verbal	
• Title	01 Mark	• Title	01 Mark
• Use of proper layout	01 Mark	• Use of given points	02 Marks
• Covering all points	02 Marks	• Grammar	01 Mark
• Appropriate vocabulary	01 Mark	• Layout and conclusion	01 Mark

(B) Report / News report based on the headline / **05 Marks**

News preparation

- | | |
|----------------------------------------------|----------|
| 1. Title / Headline / Dateline | 01 Mark |
| 2. Logical sequence of events | 02 Marks |
| 3. Use of appropriate grammar and vocabulary | 01 Mark |
| 4. Conclusion and layout | 01 Mark |

Q.7 Creative Writing

(A) Expansion of theme / Story completion

05 Marks

1. Title and proper beginning 01 Mark
2. Elaboration of the idea / subject / theme 02 Marks
3. Use of appropriate grammar and vocabulary 01 Mark
4. Proper conclusion and layout 01 Mark

(B) Story/poem/skit/playlet/monologues/speech/

05 Marks

Description to achieve certain effect/Analyse and evaluate the argument being presented by giving a small paragraph (views/counterviews)

1. Title and proper beginning 01 Mark
2. Elaboration of the idea / subject / theme 02 Marks
3. Use of appropriate grammar and vocabulary 01 Mark
4. Proper conclusion and layout 01 Mark

Evaluation Pattern
(Std IX)
(My English Coursebook LL)

- * Written paper - 100 Marks
 - * The difficulty wise distribution of marks in a 100 marks paper should be :
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- * There will be no internal options in writing skill.

Format of Paper

Q.1 (A) Language Study	16 Marks
(B) Language Study	04 Marks
Q.2 (A) Prose (Seen Passage) -	10 Marks
(B) Prose (Seen Passage) -	10 Marks
Q.3 (A) Poem for comprehension.	05 Marks
(B) Poem for Appreciation.	10 Marks
Q.4 (A) Unseen Passage (1 x 10)	10 Marks
(B) Summary/Precis of another unseen Passage (1 x 5)	05 Marks
Q.5 (A) Letter Writing (Formal - Informal)	05 Marks
(B) Dialogue Writing	05 Marks
Q.6 (A) Information Transfer	05 Marks
(Leaflet, Note making, Fact file, Do's and Don'ts)	
(B) Expand the theme.	05 Marks
Q.7 (A) Live English	05 Marks
(B) Translation	05 Marks

Marks Distribution

Q.1 (A) Language Study

16 Marks

1. Copy the words.

02 Marks

8 words (minimum 5 letter words)

2. Copy the sentences correctly.

02 Marks

4 sentences - Capitalization, Punctuation Marks

* Simple Statement

* Question

* Exclamation

* Simple statement with contracted forms.

3. Put the words in alphabetical order.

02 Marks

(a) Words beginning with different letters

(b) Words beginning with same letters

(4 words each)

4. Punctuate the following (2 sentences).

02 Marks

Use of quotation marks, commas, apostrophe, capitalization, full-stop, question mark, exclamation mark.

5. Make four words each (minimum 3 letters) using the letters in the given word.

02 Marks

6. Spot the error and write the correct sentence.

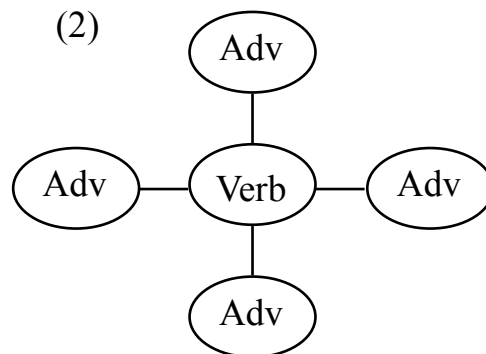
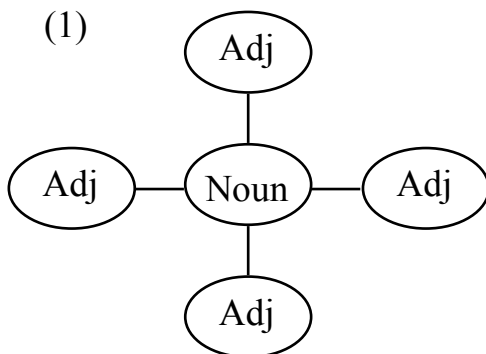
02 Marks

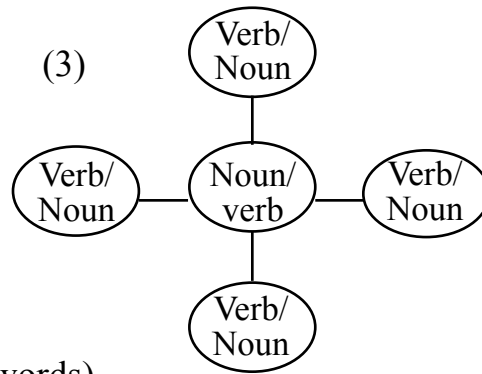
* Subject - verb agreement (be, do, have, third person, singular)

* Using the correct verb form.

7. Write related words.

03 marks





8. Word chains (5 words). 01 Mark

(B) Do as directed. **04 Marks**

(1) Make meaningful sentences by using given phrases. 01 Mark

(2) Word formation. 02 Marks

(Add a prefix or suffix to make new words and use it in your own sentences)

(3) Make the sentence bigger by adding a clause. 01 Mark

Q.2 (A-B) Seen Passages (2 x 10) **20 Marks**

(A1) Simple Factual 02 Marks

(A2) Complex Factual 02 Marks

(A3) Vocabulary based 02 Marks

(A4) Grammar (Language Study) based 02 Marks

(A5) Open ended / Personal response 02 Marks

Q.3 (A) Poem for comprehension. **05 Marks**

(A1) Simple Factual 02 Marks

(A2) Complex Factual 02 Marks

(A3) Vocabulary based/Poetic device 01 Mark

(B) Poem for Appreciation. **10 Marks**

* Title 01 Mark

* Author 01 Mark

* Rhyme scheme 01 Mark

* Favourite line/lines (Any 2) 01 Mark

* Theme / Central Idea (At least 2 to 3 lines) 02 Marks

* Figure of speech (Any 1) 01 Mark

- * Special Features (Type of the poem, Imagery, Implied meaning if any) -(At least 5 to 6 lines) 02 Marks
- * Why I like/don't like the poem 01 Mark

Q.4 (A) Unseen passage. 10 Marks

- (A1) Simple Factual 02 Marks
- (A2) Complex Factual 02 Marks
- (A3) Vocabulary based 02 Marks
- (A4) Language Study 02 Marks
- (A5) Open ended/Personal response 02 Marks

(B) Summary of another unseen passage. 05 Marks

- Suggest/Write a title. 01 Mark
- Central idea/Theme. 02 Marks
- Use of appropriate language. 02 Marks

Q.5 (A) Letter Writing. 05 Marks

Formal		Informal	
* Date	}	Date	}
* Sender's address		Sender's place	
* Salutation	}	Salutation	- 1/2 Mark
* Closing		Closing	- 1/2 Mark
* Main body	- 2 1/2 Marks	Main body	- 2 1/2 Marks
* Subject	- 1/2 Mark	Grammar	- 1 Mark
* Grammar	- 1 Mark		

(B) Dialogue Writing. **05 Marks**

(a) Prepare a dialogue from the jumbled sentences (4 sentences) 01 Mark

(b) Complete the dialogue. 01 Mark

(Any 2 questions from Chit - Chat)

(c) Write a dialogue on given theme. 03 Marks

(Any one theme from Chit - Chat)

minimum 3 meaningful exchanges)

Q.6 (A) Information Transfer. **05 Marks**

* Read and present in a graphic form.

(Chart, tree - diagram, flow - chart, note making, Do's and Don'ts etc.)

* Observe the graphic and describe.

Verbal to non-verbal

Non-verbal to verbal

• Title 01 Mark

• Title 01 Mark

• Use of proper layout 01 Mark

• Use of given points 02 Marks

• Covering all points 02 Marks

• Grammar 01 Mark

• Appropriate vocabulary 01 Mark

• Layout and conclusion 01 Mark

(B) Expand the theme. **05 Marks**

(Activities from Warming up and English workshop writing)

• Based on given proverb

• Description of place, person, situation

• Story with beginning/middle/end

Title and Beginning 01 Mark

Conclusion 01 Mark

Use of given points 01 Mark

Additional points 01 Mark

Grammar 01 Mark

Q.7 (A) Live English - ICT realated activities. **05 Marks**

For example, Wrapper, Leaflet, Form filling, Reporting,
Advertisement, Review of film/serial/TV show

Following the instructions 01 Mark

Appropriate layout 01 Mark

Covering all points 02 Marks

Accuracy 01 Mark

(B) Translation. **05 Marks**

* Words (English into Marathi) 01 Mark

* Sentences (English into Marathi)
(1 sentence and 1 idiom/proverb) 02 Marks

* Sentences (Marathi into English) 02 Marks