Evaluation Format
My English Coursebook (English L.L.)

Q.1 (A) and (B) Language Study \((16 + 4)\) = 20

Q.2 (A) and (B) Seen Passages \((2 \times 10)\) = 20

Q.3 (A) Poem for comprehension = 05
      (B) Poem for appreciation = 10

Q.4 (A) Unseen Passage \((1 \times 10)\) = 10
      (B) Summary/Precis writing of the another Unseen Passage = 05

Q.5 (A) Letter writing (Formal/Informal) = 05
      (B) Dialogue = 05

Q.6 (A) Information Transfer = 05
      (Leaflet, Note making, Fact file, Do’s and Don’ts)
      (B) Expand the theme = 05

Q.7 (A) Live English = 05
      (B) Translation = 05

Total marks = 100
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q.1</td>
<td>(A) and (B) Language Study (16 + 4)</td>
<td>= 20</td>
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<tr>
<td>Q.2</td>
<td>(A) and (B) Seen Passages (2 x 10)</td>
<td>= 20</td>
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<tr>
<td>Q.3</td>
<td>(A) Poem for comprehension (1 x 5)</td>
<td>= 05</td>
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<tr>
<td></td>
<td>(B) Poem for appreciation</td>
<td>= 10</td>
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<tr>
<td>Q.4</td>
<td>(A) Unseen Passage (1 x 10)</td>
<td>= 10</td>
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<tr>
<td></td>
<td>(B) Summary/Precis writing (Based on different passages)</td>
<td>= 05</td>
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<tr>
<td>Q.5</td>
<td>(A) Letter (Formal/Informal)</td>
<td>= 05</td>
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<tr>
<td></td>
<td>(B) Dialogue/Interview questions</td>
<td>= 05</td>
</tr>
<tr>
<td>Q.6</td>
<td>(A) Information Transfer (Tree diagram, chart, flow chart, leaflet, fact file, note making, Do’s and Don’ts, webchart, paragraph writing)</td>
<td>= 05</td>
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<tr>
<td></td>
<td>(B) Report/News Report based on the Headline / News preparation</td>
<td>= 05</td>
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<tr>
<td>Q.7</td>
<td>Creative Writing (A) Expansion of theme Based on proverb, story (completion)</td>
<td>= 05</td>
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<tr>
<td></td>
<td>(B) Story/poem/skit/playlet/monologues/speech/ Description to achieve certain effect/Analyse and evaluate the argument being presented by giving a small paragraph (views/counterviews)</td>
<td>= 05</td>
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Total marks = 100
Evaluation Pattern
(Std IX)
(English Kumarbharati HL)

* Written paper - 100 Marks
* The difficulty wise distribution of marks in a 100 marks paper should be:
  40 : Easy  40 : Medium - range  20 : Challenging
A set of each type of questions is provided with this presentation. The teacher may design her/his question paper by using a judicious combination of the question types. A specimen format has been given here for reference only.
* There will be no internal options in writing skill.

Format of Paper

Q.1 (A) and (B) Language Study (16 + 4) = 20
Q.2 (A) and (B) Seen Passages (2 x 10) = 20
Q.3 (A) Poem for comprehension (1 x 5) = 05
   (B) Poem for appreciation = 10
Q.4 (A) Unseen Passage (1 x 10) = 10
   (B) Summary/Precis writing = 05
      (Based on different passages)
Q.5 (A) Letter (Formal/Informal) = 05
   (B) Dialogue/Interview questions = 05
Q.6 (A) Information Transfer = 05
   (Tree diagram, chart, flow chart, leaflet,
      fact file, note making, Do’s and Don’ts, webchart,
      paragraph writing)
   (B) Report/News Report based on the Headline / News preparation = 05
Q.7 Creative Writing
   (A) Expansion of theme = 05
      Based on proverb, story (completion)
   (B) Story/poem/skit/playlet/monologues/speech/ = 05
      Description to achieve certain effect/Analyse and evaluate the argument being presented by giving a small paragraph (views/counterviews) = 05
Q.1 (A) Language Study 16 Marks

Simple questions (8 marks)
1. Make a meaningful sentence by using the given phrase. 01 Mark
2. Use the given adverb in your own sentence. 01 Mark
3. Choose correct alternative based on Homographs/Homophones 01 Mark
4. Spot the error and correct the sentence. 01 Mark
5. Word chain. (Words more than 5 letters - minimum 4 words) 01 Mark
6. Identify the sentences. (Types of sentences) 01 Mark
7. Use of present participle / gerund / infinitive 01 Mark
8. Punctuate the following sentences. 01 Mark

Medium questions (8 marks)
9. Use of modal auxiliary. 02 Marks
10. Direct and indirect narration. 02 Marks
11. Voice / Direct and indirect object. 01 Mark
12. Identify the clause. 01 Mark
13. Word puzzle / Crossword 02 Marks

(B) Challenging questions 04 Marks
1. Use the given word as a noun and as a verb. 02 Marks
   (For example - water, plant, wind, etc.)
2. Simple, compound and complex sentences. (Conversion) 02 Marks

Q.2 (A-B) Seen Passages (2 x 10) 20 Marks
(A1) Simple Factual 02 Marks
(A2) Complex Factual 02 Marks
(A3) Vocabulary based 02 Marks
(A4) Grammar (Language Study) based 02 Marks
(A5) Open ended / Personal response 02 Marks
Q.3 (A) Poem for comprehension 05 Marks
(A1) Simple Factual 02 Marks
(A2) Complex Factual 02 Marks
(A3) Vocabulary based/Poetic device 01 Mark

(B) Poem for appreciation 10 Marks
* Title 01 Mark
* Author 01 Mark
* Rhyme scheme 01 Mark
* Favourite line / lines (Any 2) 01 Mark
* Theme / Central Idea (At least 2 to 3 lines) 02 Marks
* Figure of speech (Any 1) 01 Mark
* Special Features (Type of the poem, Imagery, Implied meaning if any) -(At least 5 to 6 lines) 02 Marks
* Why I like/don’t like the poem 01 Mark
(Considering the above given points write appreciation of the poem in appropriate paragraphs.)

Q.4 (A) Unseen passage 10 Marks
(A1) Simple Factual 02 Marks
(A2) Complex Factual 02 Marks
(A3) Vocabulary based 02 Marks
(A4) Language Study 02 Marks
(A5) Open ended/Personal response 02 Marks

(B) Summary/Precis writing of another unseen passage. 05 Marks
• Suggest/Write a title. 01 Mark
• Central idea/Theme. 02 Marks
• Use of appropriate language. 02 Marks
Q.5 (A) Letter Writing 05 Marks
Formal / Informal
1. Proper beginning - Address, salutation, subject, introduction 01 Mark
2. Body - Elaboration of the given subject and use of additional points. 02 Marks
3. Use of appropriate grammar and vocabulary 01 Mark
4. Proper conclusion and layout. 01 Mark

(B) Dialogue Writing / Interview Questions 05 Marks
1. Initiate, sustain and terminate 02 Marks
2. Correct elaboration of the ideas and relevance 02 Marks
3. Use of appropriate language and grammar 01 Mark

Q.6 (A) Information Transfer 05 Marks
* Read and present in a graphic form. (Chart, tree-diagram, flow-chart, note making, Do’s and Don’ts etc.)
* Observe the graphic and describe
  Verbal to non-verbal Non-verbal to verbal
  • Title 01 Mark • Title 01 Mark
  • Use of proper layout 01 Mark • Use of given points 02 Marks
  • Covering all points 02 Marks • Grammar 01 Mark
  • Appropriate vocabulary 01 Mark • Layout and conclusion 01 Mark

(B) Report / News report based on the headline / News preparation 05 Marks
1. Title / Headline / Dateline 01 Mark
2. Logical sequence of events 02 Marks
3. Use of appropriate grammar and vocabulary 01 Mark
4. Conclusion and layout 01 Mark
Q.7 Creative Writing

(A) Expansion of theme / Story completion 05 Marks
1. Title and proper beginning 01 Mark
2. Elaboration of the idea / subject / theme 02 Marks
3. Use of appropriate grammar and vocabulary 01 Mark
4. Proper conclusion and layout 01 Mark

(B) Story/poem/skit/playlet/monologues/speech/ 05 Marks

Description to achieve certain effect/Analyse and evaluate the argument being presented by giving a small paragraph (views/counterviews)
1. Title and proper beginning 01 Mark
2. Elaboration of the idea / subject / theme 02 Marks
3. Use of appropriate grammar and vocabulary 01 Mark
4. Proper conclusion and layout 01 Mark
* Written paper - 100 Marks

* The difficulty wise distribution of marks in a 100 marks paper should be:
  40 : Easy     40 : Medium - range     20 : Challenging

A set of each type of questions is provided with this presentation. The teacher may design her/his question paper by using a judicious combination of the question types. A specimen format has been given here for reference only.

* There will be no internal options in writing skill.

**Format of Paper**

Q.1 (A) Language Study 16 Marks
    (B) Language Study 04 Marks

Q.2  (A) Prose (Seen Passage) - 10 Marks
    (B) Prose (Seen Passage) - 10 Marks

Q.3 (A) Poem for comprehension. 05 Marks
    (B) Poem for Appreciation. 10 Marks

Q.4 (A) Unseen Passage (1 x 10) 10 Marks
    (B) Summary/Precis of another unseen Passage (1 x 5) 05 Marks

Q.5 (A) Letter Writing (Formal - Informal) 05 Marks
    (B) Dialogue Writing 05 Marks

Q.6 (A) Information Transfer 05 Marks
    (Leaflet, Note making, Fact file, Do’s and Don’ts)
    (B) Expand the theme. 05 Marks

Q.7 (A) Live English 05 Marks
    (B) Translation 05 Marks
Q.1 (A) Language Study 16 Marks

1. Copy the words. 02 Marks
   8 words (minimum 5 letter words)

2. Copy the sentences correctly. 02 Marks
   4 sentences - Capitalization, Punctuation Marks
   * Simple Statement
   * Question
   * Exclamation
   * Simple statement with contracted forms.

3. Put the words in alphabetical order. 02 Marks
   (a) Words beginning with different letters
   (b) Words beginning with same letters
      (4 words each)

4. Punctuate the following (2 sentences). 02 Marks
   Use of quotation marks, commas, apostrophe,
   capitalization, full-stop, question mark, exclamation mark.

5. Make four words each (minimum 3 letters) using the
glasses in the given word. 02 Marks

6. Spot the error and write the correct sentence. 02 Marks
   * Subject - verb agreement (be, do, have,
     third person, singular)
   * Using the correct verb form.

7. Write related words. 03 marks

(1)  (2)
8. Word chains (5 words). 01 Mark

(B) Do as directed. 04 Marks

(1) Make meaningful sentences by using given phrases. 01 Mark
(2) Word formation. 02 Marks
   (Add a prefix or suffix to make new words and use it in your own sentences)
(3) Make the sentence bigger by adding a clause. 01 Mark

Q.2 (A-B) Seen Passages (2 x 10) 20 Marks
   (A1) Simple Factual 02 Marks
   (A2) Complex Factual 02 Marks
   (A3) Vocabulary based 02 Marks
   (A4) Grammar (Language Study) based 02 Marks
   (A5) Open ended / Personal response 02 Marks

Q.3 (A) Poem for comprehension. 05 Marks
   (A1) Simple Factual 02 Marks
   (A2) Complex Factual 02 Marks
   (A3) Vocabulary based/Poetic device 01 Mark

(B) Poem for Appreciation. 10 Marks
* Title 01 Mark
* Author 01 Mark
* Rhyme scheme 01 Mark
* Favourite line/lines (Any 2) 01 Mark
* Theme / Central Idea (At least 2 to 3 lines) 02 Marks
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* Why I like/don’t like the poem 01 Mark

Q.4 (A) Unseen passage. 10 Marks
(A1) Simple Factual 02 Marks
(A2) Complex Factual 02 Marks
(A3) Vocabulary based 02 Marks
(A4) Language Study 02 Marks
(A5) Open ended/Personal response 02 Marks

(B) Summary of another unseen passage. 05 Marks
• Suggest/Write a title. 01 Mark
• Central idea/Theme. 02 Marks
• Use of appropriate language. 02 Marks

Q.5 (A) Letter Writing. 05 Marks

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<th>Informal</th>
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<tbody>
<tr>
<td>Date</td>
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</tr>
<tr>
<td>Sender’s address</td>
<td>Sender’s place</td>
</tr>
<tr>
<td>1/2 Mark</td>
<td>1/2 Mark</td>
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<td>Salutation</td>
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<tr>
<td>- 1 Mark</td>
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</tbody>
</table>
(B) Dialogue Writing. 05 Marks

(a) Prepare a dialogue from the jumbled sentences (4 sentences) 01 Mark
(b) Complete the dialogue.
   (Any 2 questions from Chit - Chat) 01 Mark
(c) Write a dialogue on given theme. 03 Marks
   (Any one theme from Chit - Chat)
   minimum 3 meaningful exchanges)

Q.6 (A) Information Transfer. 05 Marks

* Read and present in a graphic form.
   (Chart, tree - diagram, flow - chart, note making, Do’s and Don’ts etc.)
* Observe the graphic and describe.
   Verbal to non-verbal  Non-verbal to verbal
   • Title 01 Mark • Title 01 Mark
   • Use of proper layout 01 Mark • Use of given points 02 Marks
   • Covering all points 02 Marks • Grammar 01 Mark
   • Appropriate vocabulary 01 Mark • Layout and conclusion 01 Mark

(B) Expand the theme. 05 Marks
(Activities from Warming up and English workshop writing)
• Based on given proverb
• Description of place, person, situation
• Story with beginning/middle/end
Title and Beginning 01 Mark
Conclusion 01 Mark
Use of given points 01 Mark
Additional points 01 Mark
Grammar 01 Mark
Q.7 (A) Live English - ICT realated activities. 05 Marks
   For example, Wrapper, Leaflet, Form filling, Reporting, Advertisement, Review of film/serial/TV show
   Following the instructions 01 Mark
   Appropriate layout 01 Mark
   Covering all points 02 Marks
   Accuracy 01 Mark

   (B) Translation. 05 Marks
   * Words (English into Marathi) 01 Mark
   * Sentences (English into Marathi) 02 Marks
   (1 sentence and 1 idiom/proverb)
   * Sentences (Marathi into English) 02 Marks